Proposal for Partnership

Education is one proven way to empower people to succeed. It challenges people to actually do something to make the world better.

It is essential that people learn skills to make better life choices.

We need your help to inspire a new generation of agents of change.

We are looking for community partners, NGOs, companies, tribal nations and all people sharing our vision to be students, investors and partners so that we can nurture all People to build a better community.
American University of Sovereign Nations (AUSN) is a registered 501c3 tax-exempt educational institution, founded on Native American Indian land in Arizona. We celebrate learning from every culture! We received our license to operate on 21 April 2014 as a university in Arizona. We have 45 graduates and all have a job! We have more graduating every month.

AUSN is a new decolonized University, picking the cream of global academia. AUSN has over 30 cooperation agreements with Universities and Academic Centers of Excellence around the world, is a registered member of United Nations Academic Impact, and provides educational, community led social and environmental development around the globe to communities all across the globe from the United States to disaster and war torn countries.

Students can start any week, with a tailor-made and flexible combination hybrid mixture of in person classes and/or optional classes and workshops held all around the world, and/or on-line group classes and/or video. Share perspectives with 100 students and 80 faculty from 40 countries. We celebrate learning from every culture! AUSN also provides educational and consulting services.

Programs:

- Master of Public Health (MPH)
- Master of Bioethics and Global Public Health (MBGPH)
- Master of Healthcare Administration (MHA)
- Master of Business Administration (MBA)
- Masters of Science in Sustainability (MS)
- PhD in Bioethics, Sustainability and Global Public Health
- Postgraduate Certificate in Public Health
- Postgraduate Certificate in Bioethics and Global Public Health
- Postgraduate Certificate in Healthcare Administration
- Postgraduate Certificate in Business Administration
- Postgraduate Certificate in Community and Peace

- Tailor made short-term educational courses and tours for persons of all ages
Why do we need yet another University?

There are some excellent universities in the world. There are many mediocre ones. So why do we need yet another one?

Every three seconds someone dies in the world as a result of bad policy decisions. Despite the good intentions and efforts of many, the leaders across many communities and in the world seem to fail to deliver evidence-based policy. For example, in the United States there is a much lower life expectancy of Native Americans compared to other citizens. Social justice and health capability are concerns for people of every ethnicity and heritage, living in every place.

Many people consider the elite at universities to be living in a different world to reality. Yet there are many gifted individuals working in universities all across the world. The framework and content of knowledge taught in many universities is not in tune with the needs for cultural and intellectual diversity that our world needs for the 21st century. Can we bring the best of all forms of knowledge together in a decolonized university, rejoicing in wisdom from every source of science, philosophy and creativity? We think so. The faculty of AUSN joined the AUSN endeavor because they share this dream and will make it happen in reality. Most AUSN faculty are also employed at leading universities all around the world, and they provide their time to AUSN on a voluntary basis as we develop a new university.

**AUSN Mission:** to advance the education, health, safety, welfare, and well-being of populations and the environment throughout the world, by providing our graduates with the highest level of knowledge, skills, and creative and analytical critical-thinking ability, necessary to become future leaders, academicians, scholars, and clinical practitioners, who are dedicated to the promotion of respect for human rights, fundamental freedoms, peace, the sense of human dignity, and the promotion of understanding, tolerance and friendship amongst all nations and all peoples.

AUSN works with people of all ethnicities, including indigenous communities. AUSN was first located on the Salt River Pima-Maricopa Indian Community (SRPMIC), a sovereign tribe located in the metropolitan Phoenix – Scottsdale area of Arizona. AUSN then moved to the San Carlos Apache nation to gather experience and offer opportunities to the rural community. AUSN is looking for partners who share the long-term vision of education. All our scholars and faculty pay respects to the ancestors of the land, and try to learn from the community members the governance models, and the challenges with education, health and life that many indigenous peoples face as they rebuild from the impacts of colonization.

We are looking for institutions, communities and tribal nation(s) - all people - sharing our vision to be major investors and partners so that all Peoples can share in this vision of Education for All.
Students and Faculty all around the world:

AUSN has students/alumni from Australia, Belgium, Bangladesh, Cambodia, Cameroon, Canada, Chile, China, Congo, Egypt, Germany, India, Indonesia, Iraq, Iran, Japan, Laos, Malawi, Malaysia, Mexico, Myanmar, Nepal, New Zealand, Nigeria, Pakistan, the Philippines, Rwanda, Singapore, South Africa, Spain, Tanzania, Thailand, Turkey, Uganda, USA, Vietnam, Yemen and Zimbabwe. All persons come as individuals not representing their nation, but we come together with our identities of where our ancestors came from and the many who helped forge us into the persons we are.

Over one quarter of our students are indigenous, and some of these come from the 566 federally recognized sovereign nations inside the United States of America. The Americas is described as the New World by many people, and in terms of human history it is. The first university in the Americas we know was developed a millennia ago in Xochicalco Mexico, and students came from many indigenous tribes to study and learn together.

Residential or combination-hybrid delivery?

Students can take the courses as either onsite residential programs or as combination hybrid online and onsite. If you can join the onsite programs you can enjoy all the advantages of the residential program with more faculty-student contact time! Most residential classes are also joined by combination-hybrid students through group skype, and in person. You can follow courses at your pace. The curriculum is the same for both options, and when students miss a class they can make it up the next time it is offered, or sometimes by viewing the video of the lecture. When we have faculty and students from so many backgrounds, the discussion of the same topic on a different day will provide a different view. We design our flexible schedule to suit our learners.
We offer Options for Lectures and Training all around the World

In the combination program we ask all enrolled students to join at least three 3-day on-site intensive training programs during their studies, and we also offer some of these intensive training programs at overseas venues as well. Onsite intensive trainings have occurred in Arizona and California USA; UNSOED, Purwokerto and UGM, Yogyakarta, Indonesia; Chulalongkorn University, Bangkok, Thailand; International Peace and Development Ethics Center, Kaeng Krachan, Thailand; Dhaka, Bangladesh; APU Beppu and Kumamoto University, Japan; United Nations University, Japan; Institute for Investigation in Bioethics (IIIB), Monterrey, Mexico; University Malaya and Perdana University, Malaysia; Kathmandu, Nepal; Maritime Academy of Asia and the Pacific (MAAP); University of San Jose-Recoletos, Cebu and St. Paul’s University Quezon City, the Philippines; Norwood Hall, U.K.

We offer dates and places based on student demand, both in AUSN and in some of the over 30 Institutions that AUSN has formal Collaboration Agreements with all around the world, and often students in the combination programs will join residential classes for months, as their schedule permits. Among our formal partner universities include: Amazon State University of Ecuador, Puyo, Ecuador; American International University of Bangladesh; Center for Ethics of Science and Technology, Chulalongkorn University Thailand; Gadjah Mada University, Yogyakarta, Indonesia; Gangneung-Wonju National University, Gangwon, Republic of Korea; Institute for Investigation in Bioethics, Monterrey, Mexico; International Culture University, Bangladesh; Loyola College and Loyola-ICAM College of Engineering & Technology (LICET), Chennai, India; Maritime Academy of Asia and the Pacific (MAAP), Bataan, the Philippines; Pasig City University, Pasig City, the Philippines; Ritsumeikan Asia-Pacific University (APU), Beppu, Japan; Royal Institutions of Singapore; St. Paul’s University, Manila, the Philippines; University Jenderal Soedirman, Purwokerto, Indonesia; University of Las Palmas de Gran Canaria, Canary Islands, Spain; University of San Jose-Recoletos, Cebu, the Philippines; University of Rwanda, Kigali, Rwanda; United Nations University (UNU) – Institute of Advanced Studies, Yokohama, Japan.

Map of Institutions with formal Memorandum of Understanding with AUSN as of December 2016

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**AUSN Student Association**

Lian D’Avignon, MBGPH  
AUSN Sovereign Nation Scholar  
President, AUSN Students Association  
PhD Student

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**AUSN Alumini Association**

Ms. Ananya Triptipthumrongchok,  
President, AUSN Alumni Association (Email: ananya@eubios.info)  
Dr. Tonmoy Biswas,  
Secretary, AUSN Alumni Association (Email: tshekhor@yahoo.com)

Contact details are on the website. All students/alumni are members (no fee).
Anyone can join AUSN activities

AUSN activities are open to people of all ages and we offer tailor-made educational and heritage tours, courses and workshops, in many countries. The Certificate in Community and Peace (CCP) course prepares people for roles as community leaders around the world. The program offers both practical and theoretical background to the associated community programs of Youth Peace Ambassadors International (YPA) and Youth Looking Beyond Disaster (LBD), both of which are extensive international networks of young professionals and experts that were developed by Dr. Darryl Macer while he was UNESCO Regional Adviser through the NGO, Eubios Ethics Institute. AUSN is one of the cosponsors of the program, and this enhances linkages between US and international youth and experts.

Participants at the YPA and LBD trainings include persons of all ages, including high school and college aged youth, as well as older persons who would like to become social entrepreneurs. Those who implement an Action Plan become a Youth Ambassador. We assist communities around the world in disaster preparedness.

Should I take a Masters degree or a Certificate?

AUSN is committed to educating students that will be global citizens with ethical integrity able to guide policy that will lessen the gaps that exist between the health and life outcomes of the populations of the privileged and those who are not. Global responsibilities for promotion of a good life for all (not only humankind) are necessary for our sustainable future. What degree is right for you? A PhD, Masters or Postgraduate Certificate?

<table>
<thead>
<tr>
<th>Pros and Cons</th>
<th>Master’s degree</th>
<th>Postgraduate Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of contact hours</td>
<td>480</td>
<td>150</td>
</tr>
<tr>
<td>Credit hours</td>
<td>32 Minimum</td>
<td>10</td>
</tr>
<tr>
<td>Flexibility of Course Choices</td>
<td>Electives available</td>
<td>Fixed</td>
</tr>
<tr>
<td>Cost</td>
<td>USD 15,350 – 24,960</td>
<td>USD 2,350</td>
</tr>
<tr>
<td>Tuition assistance available</td>
<td>can apply</td>
<td>can apply</td>
</tr>
<tr>
<td>Value placed by employers</td>
<td>Higher</td>
<td></td>
</tr>
<tr>
<td>Requirement</td>
<td>Bachelor's degree</td>
<td>Bachelor's degree or equivalent</td>
</tr>
<tr>
<td>Full-time or Part-time</td>
<td>Either</td>
<td>Either</td>
</tr>
<tr>
<td>Professors</td>
<td>Same</td>
<td>Same</td>
</tr>
<tr>
<td>Research mentoring</td>
<td>Yes, Masters thesis</td>
<td>Some</td>
</tr>
<tr>
<td>Right for refund if early termination</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Career advice</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

The list of completed Masters thesis, and PhD proposal defenses, is on the website, and the Alumni profiles!
The most popular program is the Masters in Bioethics and Global Public Health (MBGPH) – a world leader

The most popular degree program at AUSN has been the MBGPH, perhaps because the faculty are global leaders in this field. The MBGPH course prepares students for roles as health professionals and community leaders in a multiethnic community, by sharing a cross-cultural perspective of bioethics through the diverse international advisory and adjunct faculty. The program draws upon the wide international experience of the resident and visiting faculty, as well as their multidisciplinary qualifications, to offer a cross-cultural program that has rapidly become the largest bioethics graduate degree program to be offered globally. The program assists in the training of leaders who can assist people to rediscover their indigenous values and apply these to contemporary moral dilemmas of medicine, science and technology and the environment, with the wisdom that cross-cultural faculty can provide. Intensive trainings are held in Asia, the Americas, Africa and Europe.

Masters in Bioethics and Global Public Health (MBGPH)

<table>
<thead>
<tr>
<th>Compulsory Courses (26 Credit Hours)</th>
<th>Choose a minimum of 6 credit hours from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Concepts in Bioethics and Cultural Frameworks (3 credit hours)</td>
<td>Ability Studies (3 credit hours)</td>
</tr>
<tr>
<td>Environmental Ethics (3 credit hours)</td>
<td>Applied Bioethics Research Seminar (2 credit hours)</td>
</tr>
<tr>
<td>Essentials of Public Health (3 credit hours)</td>
<td>Bioethics and Values Education (3 credit hours)</td>
</tr>
<tr>
<td>Ethics of Science and Technology (3 credit hours)</td>
<td>Bioethics and Genetics (3 credit hours)</td>
</tr>
<tr>
<td>Global Public Health and Peace (2 credit hours)</td>
<td>Molecular Biology and Bioethics (2 credit hours)</td>
</tr>
<tr>
<td>Human Research Subject Protection (3)</td>
<td>Biosystematics and Biosphere (2 credit hours)</td>
</tr>
<tr>
<td>MBGPH Thesis and Public Defense (6)</td>
<td>Biological Structures &amp; Functions/Life Studies (2)</td>
</tr>
<tr>
<td>Public Health Law, Ethics and Policy Analysis (3)</td>
<td>Developmental and Educational Psychology (3)</td>
</tr>
<tr>
<td></td>
<td>Indigenous Knowledge Systems in Public Health Care (3 credit hours)</td>
</tr>
<tr>
<td></td>
<td>Indigenous Traditions and Bioethics (3 credit hours)</td>
</tr>
<tr>
<td></td>
<td>Social Psychology (3 credit hours)</td>
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</tbody>
</table>

Masters in Public Health (MPH)

<table>
<thead>
<tr>
<th>Compulsory Courses (26 Credit Hours)</th>
<th>Choose minimum of 6 credit hours from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Epidemiology, Biostatistics and Public Health (3)</td>
<td>Applied Public Health Research Seminar (2)</td>
</tr>
<tr>
<td>Essentials of Community Health (3 credit hours)</td>
<td>Bioethics and Values Education (3 credit hours)</td>
</tr>
<tr>
<td>Essentials of Environmental Health (3 credit hours)</td>
<td>Developmental and Educational Psychology (3)</td>
</tr>
<tr>
<td>Essentials of Public Health (3 credit hours)</td>
<td>Global Public Health and Peace (2 credit hours)</td>
</tr>
<tr>
<td>Healthcare Management (3 credit hours)</td>
<td>Essentials of Health Behavior (3 credit hours)</td>
</tr>
<tr>
<td>MPH Thesis and Public Defense (6 credit hours)</td>
<td>Healthcare Finance and Economics (2 credit hours)</td>
</tr>
<tr>
<td>Public Health Law, Ethics and Policy Analysis (3)</td>
<td>Indigenous Knowledge Systems in Public Health Care (3 credit hours)</td>
</tr>
<tr>
<td>Public Health Preparedness and Bio-terrorism (2)</td>
<td>Indigenous Traditions and Bioethics (3 credit hours)</td>
</tr>
<tr>
<td></td>
<td>Social Psychology (3 credit hours)</td>
</tr>
</tbody>
</table>
# Masters in Business Administration (MBA)

<table>
<thead>
<tr>
<th>Compulsory Courses (15 Credit Hours)</th>
<th>Choose minimum of 17 credit hours from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essentials of Public Health (3 credit hours)</td>
<td>Applied Business Administration Research Seminar (2 credit hours)</td>
</tr>
<tr>
<td>Healthcare Finance and Economics (3)</td>
<td>Corporate Finance Management (2 credit hours)</td>
</tr>
<tr>
<td>Healthcare Management (3 credit hours)</td>
<td>Essentials of Community Health (3 credit hours)</td>
</tr>
<tr>
<td>Public Health Law, Ethics and Policy Analysis (3)</td>
<td>Environmental Ethics (3 credit hours)</td>
</tr>
<tr>
<td>Strategic Management (3 credit hours)</td>
<td>Ethics of Science and Technology (3 credit hours)</td>
</tr>
<tr>
<td></td>
<td>Healthcare Financial Management &amp;Accounting (3)</td>
</tr>
<tr>
<td></td>
<td>Healthcare Leadership (3 credit hours)</td>
</tr>
<tr>
<td></td>
<td>Healthcare Organization Strategy &amp; Marketing (3)</td>
</tr>
<tr>
<td></td>
<td>Indigenous Knowledge Systems in Public Health Care (3 credit hours)</td>
</tr>
<tr>
<td></td>
<td>International Business and International Taxation (2 credit hours)</td>
</tr>
<tr>
<td></td>
<td>International Development and Sustainability (3)</td>
</tr>
<tr>
<td></td>
<td>MBA Thesis and Public Defense (6 credit hours)</td>
</tr>
<tr>
<td></td>
<td>Quality and Information Management Systems (2)</td>
</tr>
<tr>
<td></td>
<td>Operations Management (3 credit hours)</td>
</tr>
<tr>
<td></td>
<td>Organizational Behavior (3 credit hours)</td>
</tr>
<tr>
<td></td>
<td>Public Health Preparedness and Bio-terrorism (2)</td>
</tr>
<tr>
<td></td>
<td>Sustainability and Business (3 credit hours)</td>
</tr>
</tbody>
</table>

# Masters in Health Care Administration (MHA)

<table>
<thead>
<tr>
<th>Compulsory Courses (20 Credit Hours)</th>
<th>Essentials of Environmental Health (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essentials of Community Health (3 credit hours)</td>
<td>Essentials of Health Behavior (3 credit hours)</td>
</tr>
<tr>
<td>Essentials of Public Health (3 credit hours)</td>
<td>Healthcare Financial Management and Accounting (3 credit hours)</td>
</tr>
<tr>
<td>Healthcare Finance and Economics (2)</td>
<td>Healthcare Leadership (3 credit hours)</td>
</tr>
<tr>
<td>Healthcare Management (3 credit hours)</td>
<td>Healthcare Organization Strategy &amp; Marketing (3)</td>
</tr>
<tr>
<td>Introduction to Healthcare Systems (3 credit hours)</td>
<td>Indigenous Knowledge Systems in Public Health Care (3 credit hours)</td>
</tr>
<tr>
<td>Managing Community Health Systems (3)</td>
<td>MHA Thesis and Public Defense (6 credit hours)</td>
</tr>
<tr>
<td>Public Health Law, Ethics and Policy Analysis (3)</td>
<td>Quality and Information Management Systems (2)</td>
</tr>
<tr>
<td>Choose minimum of 12 credit hours from: Applied Public Health Administration Research Seminar (2 credit hours)</td>
<td>Public Health Preparedness and Bio-terrorism (2)</td>
</tr>
</tbody>
</table>

# Master of Science in Sustainability (M.S.)

<table>
<thead>
<tr>
<th>Compulsory Courses (18 Credit Hours)</th>
<th>Choose minimum of 12 credit hours from these Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Ethics (3 credit hours)</td>
<td>Bioethics and Values Education (3 credit hours)</td>
</tr>
<tr>
<td>Sustainability Science (3 credit hours)</td>
<td>Core Concepts in Bioethics &amp; Cultural Frameworks (3 credit hours)</td>
</tr>
<tr>
<td>New Perspectives on Sustainability (3 credit hours)</td>
<td>Global Environmental Change (3 credit hours)</td>
</tr>
<tr>
<td>M.S. Thesis (6 credit hours)</td>
<td>Indigenous Traditions and Bioethics (3)</td>
</tr>
<tr>
<td>Specialization 1: Sustainability, Peace and Development</td>
<td>Indigenous Knowledge Systems in Public Health Care (3 credit hours)</td>
</tr>
<tr>
<td>Global Public Health and Peace (2 credit hours)</td>
<td>Research Design and Methodology (3)</td>
</tr>
<tr>
<td>International Development and Sustainability (3)</td>
<td>Public Health Law, Ethics &amp; Policy Analysis (3)</td>
</tr>
<tr>
<td>Sustainability, Peace and Global Development Research Seminar I (3 credit hours)</td>
<td>Sustainability and Business (3 credit hours)</td>
</tr>
<tr>
<td>Specialization 2: Science and Technology for Sustainability</td>
<td>Sustainable Urban Futures (3 credit hours)</td>
</tr>
<tr>
<td>Ethics of Science and Technology (3 credit hours)</td>
<td>Sustainable Innovations (3 credit hours)</td>
</tr>
<tr>
<td>Sustainable Innovations (3 credit hours)</td>
<td>Science and Technology for Sustainability Research Seminar (3 credit hours)</td>
</tr>
</tbody>
</table>
**PhD in Bioethics, Sustainability, Global Public Health**

*Up to 30 credits may be transferred from a previous Masters degree*

**COMPULSORY FOR ALL SPECIALIZATIONS:**
- Advanced Bioethics Research Seminar (2 credit hours)
- Applied Public Health Research Seminar (2 credit hours)
- Bioethics and Genetics (3 credit hours)
- Core Concepts in Bioethics & Cultural Frameworks (3 credit hours)
- Environmental Ethics (3 credit hours)
- Essentials of Public Health (3 credit hours)
- Ethics of Science and Technology (3 credit hours)
- Global Public Health and Peace (2 credit hours)
- Human Research Subject Protection (3 credit hours)
- Public Health Law, Ethics & Policy Analysis (3 credit hrs)
- Research Design and Methodology (3 credit hours)
- PhD Thesis Proposal and Defense (6 credit hours)

**PhD Thesis & Public Defense** (12 credit hours)

**Specialization 1: Bioethics and Global Public Health** - ADDITIONAL COMPULSORY
- Advanced Bioethics and Public Health Research Seminar I (3 credit hours)
- Advanced Bioethics and Public Health Research Seminar II (3 credit hours)

**Specialization 2: Sustainability, Peace and Global Development** - ADDITIONAL COMPULSORY
- Advanced Sustainability, Peace and Global Development Research Seminar I (3 credit hours)
- Advanced Sustainability, Peace and Global Development Research Seminar II (3 credit hours)

**ELECTIVE COURSES (AT LEAST 15 CREDITS FROM THE FOLLOWING):**
- Ability Studies (3 credit hours)
- Bioethics and Values Education (3 credit hours)
- Biosystematics and Biosphere (2 credit hours)
- Advanced Bioethics and Public Health Research Seminar I (3 credit hours)
- Advanced Bioethics and Public Health Research Seminar II (3 credit hours)
- Developmental and Educational Psychology (3 credit hours)
- Epidemiology, Biostatistics and Public Health (3 credit hours)
- Essentials of Community Health (3 credit hours)
- Essentials of Environmental Health (3 credit hours)
- Essentials of Health Behavior (3 credit hours)
- Global Environmental Change (3 credit hours)
- Healthcare Finance and Economics (2 credit hours)
- Healthcare Management (3 credit hours)
- Indigenous Knowledge Systems in Public Health Care (3 credit hrs)
- Indigenous Traditions and Bioethics (3 credit hours)
- International Development and Sustainability (3 credit hours)
- Molecular Biology and Bioethics (2 credit hours)
- Public Health Preparedness and Bio-terrorism (2 credit hours)
- Social Psychology (3 credit hours)
- Advanced Sustainability, Peace and Global Development Research Seminar I (3 credit hours)
- Advanced Sustainability, Peace and Global Development Research Seminar II (3 credit hours)
- Stem Cell and Regenerative Medicine (3 credit hours)
- Sustainability and Business (3 credit hours)
- Sustainability Science (3 credit hours)
- Sustainable Urban Futures (3 credit hours) **(A MINIMUM OF 72 CREDIT HOURS TOTAL)**
AUSN Governance

AUSN is a 501c3 non-profit corporation registered in Delaware and Arizona. The Board of Governors is a group of highly respected national and international thought-leaders, community leaders, scholars, academicians and business leaders, who have significantly contributed to the advancement and betterment of their community. They represent diverse sectors throughout the world and bring to AUSN their critical-thinking and leadership skills which will significantly contribute to this historical project.

Professor Martha Marcela Rodríguez Alanis, M.D., M. Bioethics, PhD
AUSN Visiting Professor in Bioethics and Dermatology; Professor and Director, Institute for Investigation of Bioethics, Monterrey, Mexico

Hon. Margaret Austin, D.Sc.
Former Minister of Internal Affairs; Former Minister of Arts and Culture, New Zealand; Former Minister of Research, Science and Technology, New Zealand; Former Chancellor of Lincoln University, Christchurch, New Zealand; Former Vice-President – Education of the Royal Society of New Zealand; Former Chair of the National Commission for UNESCO in New Zealand; Former Chair of the Presidents of National Commissions to UNESCO

Professor Angelica M Baylon PhD, MSBM, MBA, MS Chemistry
AUSN Visiting Professor in Chemistry, Maritime Science and Community Studies; External Relations Director, Maritime Academy of Asia & the Pacific; President. Philippine Association of Extension Program Implementers

Mohammad Jo Ghani*
Founder and Director of the Genius Factory, Arizona, USA; Founder and Director of Global 360.

Deborah L. Karapetian BA, MA, J.D.*
Attorney licensed to practice in the State of California, who is a certified specialist in Immigration and Natural law by the State of California. Member of the Texas State Bar Association, the American Immigration Lawyers Association, the Los Angeles County Bar Association, and the Armenian Bar Association. BA in Mass Communication from Central Michigan University; MA in Broadcast Communication from Texas Christian University, JD from Southern Methodist University.

Rimesh Khanal, BBA, MBGPH
President, Youth's UNESCO Club, Nepal

Professor Shamima Parvin Lasker, MSc, M.Phil, EMMB, MPH, PhD
AUSN Clinical Professor of Anatomy, Dentistry & Bioethics; Professor & Head of Anatomy, MH Samorita Medical College, Bangladesh; Founding Chair & General Secretary of Bangladesh Bioethics Society (BBS)

Professor Darryl Macer, B.Sc. (Hons), Ph.D., Hon.D.*
AUSN President and Provost. Former UNESCO Regional Adviser for Social and Human Sciences in Asia and the Pacific (2004 – 2013). Has authored or edited 50 books and authored 300 papers. He has been a Professor of Bioethics and Biochemistry since 1990, University of Tsukuba and University of Kumamoto, Japan. Citizen of Aotearoa/New Zealand, and is one of the founding persons in the academic field of bioethics. He has a B.Sc. (Hons) (first class) in Biochemistry from Lincoln College, University of Canterbury, New Zealand; PhD in Biochemistry at the MRC Laboratory of Molecular Biology, and Trinity College, University of Cambridge, U.K.

Endreya McCabe, MPH*
Member, Delaware Nation and staff at Phoenix Indian Health Center. Alumni of AUSN and former Vice-President of AUSN Student Association.

* = denotes member of AUSN Corporate Board
Professor George Mentz  
AUSN Professor of Ethics, Philosophy, Healthcare Management and Finance  
Govindan Parayil, B.Sc.(Hons), M.Sc., M.A., Ph.D.*
Served as the Vice-Rector of the United Nations University (UNU) from July 2008 to 2014. Full Professor at the University of Oslo, Norway and Director of Research of the University of Oslo Center for Technology, Innovation and Culture (2004-2015). B.Sc. (Hons) with First Class Honors in Electrical Engineering from the National Institute of Technology Calicut, India; M.Sc. from Rensselaer Polytechnic Institute in Troy, New York; MA from American University in Washington, DC; PhD in Science and Technology Studies at Virginia Polytechnic Institute and State University (Virginia Tech).

Dr. James Winston Phillips, PhD  
AUSN Professor of Healthcare Management  
Laura Ramnarace, B.A., M.A.
Director and Owner of Resolutions Unlimited based in Silver City and Taos, New Mexico. She has a Masters in Conflict Resolution from Antioch University, and a Bachelors in Academic Studies from Western New Mexico University, and works as a Juvenile Probation and Parole Officer in Silver City, New Mexico. Her publications include books on peace and conflict resolution, and she is involved in environmental protection movements.

Professor Eric David Rasmussen, M.D.

Dr Pierre Sané  
President, Imagine Africa  
Former Assistant Director General of UNESCO  
Former Secretary General of Amnesty International, London
Former Regional Director (West and Central Africa), International Development Research Centre (IDRC); Canada

Robert Snyder, JD MPH  
• AUSN Professor of Healthcare Management and Finance  
• AUSN Board of Governors  
• Business Manager/ General Counsel, Vibrance Rejuvenation Centers, LLC.  
• Attorney at Law, Corporate & General Counsel

Board of Advisers (We welcome further nominations to be Board members, all the members are indigenous persons  
*These positions are up for renewal;)
Mrs. Cheryl Andrews-Maltais* Chairwoman, The Wampanoag Tribe of Gay Head (Aquinnah), Martha’s Vineyard, MA
Mr. John Danner* Choctaw Nation; President, Native American Communication Inc.  
Director, International Association of Merchant Banks Investment Companies,
Ms. Lian D’Avignon Navajo Nation and San Carlos Apache Nation; First President, AUSN Student Association
Dr. Dale Frederick Sac Fox Nation; EDF Associates, Arizona
Ms. Karen Marie Hardenbrook* Omaha Nation; Curator, Dr. Susan La Flesche Picotte Memorial Hospital and Museum Walthill, Nebraska
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Mr. James Roger Madalena* Jemez Pueblo Tribe, New Mexico  
Congressman, New Mexico State House of Representatives, New Mexico
Prof. Wendler Nosie Sr. Council Member, San Carlos Apache Nation
Dr. Jasdev Rai Director, Sikh Human Rights Group, United Kingdom; AUSN Faculty
Ms. Devra Randolph Director of Education, ACOMA, New Mexico  
Chairman of the Board, Southwest Polytechnic Indian Institute, New Mexico
Faculty – eminent scholars from the World

The faculty are growing offering great diversity for student supervision in discipline and location. Students also benefit from other visiting researchers and policy makers at AUSN, and the affiliated institutions and organizations.

Martha Marcela Rodriguez Alanis, MD, PhD
- AUSN Visiting Professor of Dermatology and Bioethics
- AUSN Board of Governors
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- M.D., Faculty of Medicine of Autonomous University of Tamaulipas. Mexico
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<th>Name</th>
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<tr>
<th><strong>Kako Koshino, PhD</strong></th>
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<tr>
<td>AUSN Visiting Professor of Social Sciences</td>
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<tr>
<td>Associate Professor, College of Cross-Cultural and Multidisciplinary Studies, Kumamoto University, Japan</td>
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<tr>
<td>Former Assistant Professor, Department of Educational Studies, Monmouth College, USA</td>
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<th><strong>Chamu Kuppuswamy, PhD</strong></th>
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<tr>
<td>AUSN Visiting Professor of Law and Indigenous Arts</td>
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<tr>
<td>Senior Lecturer, School of Law, Criminology and Political Science, University of Hertfordshire, England</td>
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<tr>
<td>Formerly at United Nations University and Sheffield University</td>
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<tr>
<td>Traditional dance instructor and performer</td>
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<tr>
<th><strong>Lana Al-Shareeda le Blanc, MA, MBGPH</strong></th>
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<tr>
<td>AUSN Professor of Social Justice and Modern Standard Arabic</td>
</tr>
<tr>
<td>Previously worked for UN/ESCAP as an Arabic language instructor</td>
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<tr>
<td>Previously worked for UNESCO Bangkok, Consultant to UNICEF-Middle East</td>
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<tr>
<td>Former High School English Teacher from Basra, Iraq</td>
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<tr>
<th><strong>Leonard le Blanc, III, M.A., M.Sc., MBGPH</strong></th>
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<tr>
<td>AUSN Professor in Social Sciences and Human Security</td>
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<tr>
<td>Retired US Naval Reserves Lieutenant Commander</td>
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<td>Has authored four books</td>
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<tr>
<td>BS, Geography, Kansas State University</td>
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<tr>
<td>BA, History, The University of the State of New York</td>
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<td>BS, Individualized Studies, Charter Oak State College</td>
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<th><strong>John E. LaMuth, M.Sc.</strong></th>
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<tr>
<td>AUSN Professor in Peace Studies and Conflict Resolution</td>
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<td>Director, LM Mediation Service</td>
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<th><strong>Shui Chuen Lee, M.Phil., PhD</strong></th>
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<tr>
<td>AUSN Visiting Professor of Chinese Philosophy and Bioethics Professor, National Central University, Taiwan</td>
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<th><strong>Shamima Parvin Lasker, MSc, M.Phil, EMMB, MPH, PhD</strong></th>
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<tr>
<td>AUSN Clinical Professor of Anatomy, Dentistry &amp; Bioethics</td>
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<tr>
<td>AUSN Board of Governors Professor &amp; Head of Anatomy, MH Samorita Medical College, Bangladesh</td>
</tr>
<tr>
<td>Founding Chair &amp; General Secretary of Bangladesh Bioethics Society (BBS)</td>
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<td>Member of National Research Ethics Committee</td>
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<td>Director, World Association of Medical Editors (WAME) from 2013-2015.</td>
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<th><strong>Diyah Woro Dwi Lestari, M.A.</strong></th>
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<tr>
<td>AUSN Visiting Professor in Bioethics and Psychology</td>
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<tr>
<td>Associate Professor, University Jenderal Soedirman, Indonesia</td>
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<th><strong>Marion Lofredo, PhD, MSc.</strong></th>
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<tr>
<td>AUSN Visiting Professor of Bioethics, Public Policy, and Environmental Ethics</td>
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<td>Professor, St. Paul's University, Quezon City, the Philippines</td>
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<th><strong>Lewis Marshall, MD JD MS LLM FCLM</strong></th>
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<tr>
<td>AUSN Professor of Surgery and Emergency Medicine</td>
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<tr>
<td>Brookdale Medical Center (New York) Department of Emergency Medicine (Chairman)</td>
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<tr>
<td>Augusto Rojas Martinez, MD, Ph.D, AUSN Visiting Professor of Genetics (Mexico)</td>
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<th><strong>Darryl Macer, PhD Hon. D</strong></th>
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<tr>
<td>AUSN Professor of Bioethics and Biomedicine</td>
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<tr>
<td>AUSN President and Provost</td>
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<tr>
<td>Affiliated Professor, University of Kumamoto, Japan</td>
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<tr>
<td>PhD from University of Cambridge, UK</td>
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<tr>
<td>Former UNESCO Regional Adviser Professor of Bioethics and Biochemistry since 1990, University of Tsukuba and University of Kumamoto, Japan</td>
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<th><strong>DeRhonda McWaine, PhD</strong></th>
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<tr>
<td>AUSN Professor of Educational Psychology and Student Success</td>
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<tr>
<td>Professor, San Jacinto College, Texas, USA</td>
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<tr>
<td>Name</td>
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</table>
| George Mentz, MBA JD                     | AUSN Professor of Ethics, Philosophy, Healthcare Management & Finance                                                                       | Member, AUSN Board of Governors  
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<tr>
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</tr>
<tr>
<td>Name</td>
<td>Title and Education Details</td>
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<tr>
<td>Endang Sukara,</td>
<td>PhD, D. Biol., AUSN Visiting Professor in Biodiversity, Microbiology and Bioethics, Director, National Center for Biodiversity, Indonesia, Vice-Chair, Indonesian National Bioethics Commission, Indonesian Institute of Sciences PhD in Microbiology, University of Queensland</td>
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<tr>
<td>Yati Soenarto,</td>
<td>MD, PhD AUSN Clinical Professor of Pediatrics, Professor of Pediatrics and Former Head of Department, Universitas Gadjah Mada (UGM), Indonesia PhD, Faculty of Medicine, Vrije Universiteit, The Netherlands Certificate in Health Care Evaluation and Management Skills, Freeman Fellow, Department of Social Medicine Harvard Medical School, USA Member, Board of Trustees, UGM</td>
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<td>Robert Snyder,</td>
<td>JD MPH AUSN Professor of Healthcare Management and Finance, AUSN Board of Governors Business Manager/General Counsel, Vibrance Rejuvenation Centers, LLC. Attorney at Law, Corporate &amp; General Counsel Juris Doctor degree from Suffolk Law School, Boston, MA Member Massachusetts Bar; Boston Bar; First Circuit Court of Appeals; U.S. Tax Court</td>
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<tr>
<td>Takao Takahashi,</td>
<td>PhD AUSN Visiting Professor of Philosophy and Bioethics Emeritus Professor, Kumamoto University, Japan Former Dean, Faculty of Social Sciences, University of Kumamoto</td>
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<td>Atsushi Tajima,</td>
<td>PhD AUSN Visiting Professor of Agriculture and History Professor, College of Agrobiological Resource Sciences, University of Tsukuba, Japan Expertise in Reproductive Technology and History of Agriculture</td>
</tr>
<tr>
<td>Chutatip Umavijani</td>
<td>MA AUSN Visiting Professor of Philosophy and Humanities Associate Professor, Thammasat University, Thailand</td>
</tr>
<tr>
<td>Name</td>
<td>Role and Qualifications</td>
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| Duujian Tsai MD, PhD        | • AUSN Visiting Professor of Medicine and Medical Anthropology  
• Dr. Huang Chihsing Humanities Chair Professor and Director Division of Bioethics, Graduate Institute of Clinical Medicine, College of Medicine, Taipei Medical University  
• PhD, University of Michigan, Ann Arbor, Cultural and Historical Sociology  
• M.D., National Yang Ming University Taiwan School of Medicine  
• Executive Director, Association of Taiwan Medical History  
• Executive Director, Social Empowerment Alliance, Taiwan  
• President, Taiwan Bioethics Association (2008-2012) |
| Erick Valdés Meza, B.Sc., Ph.D | • AUSN Visiting Professor of Bioethics and Biolaw  
• Professor and Director, International Chair of Biolaw, University del Desarrollo, Chile  
• PhD (Phil.), University of Paris 4  
• PostDocs in Georgetown University and Washington College of Law  
• President, International Network of Biolaw  
• Associate Professor, Law School, Universidad de Chile  
• Adjunct Research Scholar, Kennedy Institute of Ethics, Georgetown University |
| Cyril H. Wecht, MD JD      | • AUSN Professor of Pathology and Forensic Medicine, Healthcare Management and Health Law  
• AUSN Board of Governors  
• Professor, University of Pittsburgh, Pa, USA |
| Daphne Viveka, PhD, RSCJ    | • AUSN Visiting Professor of Ethics and Nursing  
• Former Vice-President for India, Asian Bioethics Association  
• Former Professor, St. John’s Medical College, Bangalore, India  
• Society of the Sacred Heart, Patna, Bihar, India |
| John Frederick Weckert, PhD | • AUSN Visiting Professor of Applied Ethics and Ethics of Science and Technology,  
• Professor, Charles Sturt University, Australia  
• Editor in Chief, NanoEthics |
| Anke Weisheit, M.Sc, B.Sc. Eng. | • AUSN Visiting Professor of Traditional Medicine  
• Director, Natural Resources & Production, Uganda |
| Gratiana Ekaningsih Wijayanti, PhD | • AUSN Visiting Professor in Reproductive Sciences and Bioethics  
• Associate Professor, University Jenderal Soedirman, Indonesia |
| Dick Willems, M.D., PhD     | • AUSN Visiting Professor in Medical Ethics  
• Professor, Academic Medical Center, University of Amsterdam, the Netherlands |
| Gregor Wolbring, PhD        | • AUSN Visiting Professor of Ability Expectation and Ableism Studies,  
• Associate Professor, University of Calgary, Canada  
• PhD, University of Tuebingen, Germany  
• Former President Canadian Disability Studies Association, (2010-2011)  
• Member of the Board of the Thalidomide Victims Association of Canada  
• Member, Executive of the Canadian Commission for UNESCO (2003-2009) |

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