



# American University of Sovereign Nations (AUSN) Alumni Profiles

In order to provide further information to prospective students and partners, this document provides a list of Alumni of AUSN. There are two parts of this document – first a list of successfully defended Masters thesis titles, and second, a collection of one page Alumni profiles. This edition is of 25 February 2017, and is being updated to include more complete Alumni profiles.

All students in the Masters in Public Health (MPH), and Masters in Bioethics and Global Public Health (MBGPH), write a thesis. This illustrates the breadth of research conducted. The alumni are listed in chronological order of graduation (with the month and place of the exam, and their enrollment date). There are over forty Masters thesis under preparation, and over thirty Ph.D. thesis in preparation. For the Ph.D. degree which was licensed on 29 January 2016, a list of students who have defended their PhD proposal is being prepared separately, noting that they can only become a member of the Alumni Association after graduation.

## List of Graduates from the Masters degree programs:

*(Listed by date and place of Masters thesis defense. The date of Enrolment is provided to show the length of time the person took during the degree program)*

### **November 2015 (Manila, the Philippines)**

*End-of-life care in the adult intensive care unit: Attitude and practices of critical care of physicians and nurses, Dr. Shahanaz Chowdhury, Bangladesh (MBGPH) [Enrollment: 2 January 2015]*

*Fortune Telling as Mental Health Support, Ms. Ananya Tritipthumrongchok, Thailand (MBGPH) [Enrollment: 6 October 2014]*

*Informed consent in dental practice in Bangladesh – A survey on dental practitioners' knowledge, attitudes and awareness, Dr. Shahana Dastagir, Bangladesh (MBGPH) [Enrollment: 2 January 2015]*

*A Critical Assessment of the Ethical Approaches to Environmental Legislation in Bangladesh with an Emphasis on Biodiversity, Mr. Jobair Alam, Bangladesh (MBGPH) [Enrollment: 2 January 2015]*

*The Socio-Economic Conditions of Rag Pickers In Tripur City, Tamilnadu, A.Sebastian Mahimairaj, India (MBGPH) [Enrollment: 1 November 2014]*

*Guidelines for Ethics Review Committee (ERC) for the research involving humans, animals, and the environment, Dr. Shamima Lasker, Bangladesh (MPH) [Enrollment: 1 November 2014]*



### **December 2015 (Kumamoto, Japan)**

*Ethical Dilemmas of Delegating the Public Use of Force to Private Companies: Blackwater and Other Private Security Companies Operating in Iraq During Gulf War II (GWII)*, Mr. Leonard H. Le Blanc III, USA (MBGPH) [Enrollment: 5 January 2015]

*An Islamic (Shia) Perspective on Good vs. Evil, Peace, Conflict and the Apocalypse*, Mr. Arif Hossain, Bangladesh (MBGPH) [Enrollment: 5 December 2014]

### **January 2016 (Scottsdale, Arizona)**

*Oak Flat is our Holy Ground: Interviews with Members of Occupation Oak Flats*, Ms. Lian D'Avignon, San Carlos Apache Nation, USA (MBGPH) [Enrollment: 23 May 2014]

### **February 2016 (Bangkok, Thailand)**

*Comparison of Ethical Values of Children and Youth in Nepal and Mexico*, Mr. Rimesh Khanal, Nepal (MBGPH) [Enrollment: 22 August 2014]

*A Comparative Study of Refugee Syrian School Children in Turkey, Lebanon, Jordan, Iraq and Egypt: Out-Of-School Children that led to the 'Lost Generation'*, Ms. Lana A. Issa Al-Shareeda le Blanc, Iraq (MBGPH) [Enrollment: 15 May 2015]

*Self-efficacy of Vocational Health School Students in Conducting Double Education System in Public Health in Bogor District West Java, Indonesia*, Mr. Muslihudin Sharbinie, Indonesia (MBGPH) [Enrollment: 17 May 2015]

*Practices of Traditional Medical Practitioners in Bataan, the Philippines*, Dr. Angelica Baylon, the Philippines (MBGPH) [Enrollment: 8 August 2014]

### **February 2016 (Dhaka, Bangladesh)**

*Ethical and public health issues of chemicals in foods in Bangladesh*, Muhammad Ziaul Huq, Bangladesh (MBGPH) [Enrollment: 22 August 2014]

*Juvenile delinquency influenced by familial environment*, Maruf Hassan Pulok, Bangladesh (MBGPH) [Enrollment: 2 January 2015]

*Old home inhabitants in Bangladesh: what physical and mental support do they need and what they truly get*, Dr. Naznin Pervin, Bangladesh (MPH) [Enrollment: 2 January 2015]

*Improved Lifestyle of Child Domestic Workers: Decreases Street Beggars in Bangladesh*, Tarana Ahmed, Bangladesh (MBGPH) [Enrollment: 2 January 2015]

*A study on service availability and readiness assessment of non communicable diseases using the WHO tool for Gazipur District in Bangladesh*, Dr. Mohammad Rashedul Islam, Bangladesh (MBGPH) [Enrollment: 2 January 2015]

*Desires of Parents regarding Gender of Children: A Study of a Village in Northern Bangladesh*, Dr. Wardatul Akmam, Bangladesh (MBGPH) [Enrollment: 2 January 2015]

*Assessing Quality of Life of the Rural Elderly in Bangladesh*, Dr. Md Fakrul Islam, (MBGPH) [Enrollment: 2 January 2015]



### **May 2016 (Scottsdale, Arizona)**

*Earth System Ethics: A Systems Approach to Ethics for Our World*, Ms. Laura Ballantyne Brodie, Australia (MBGPH) [Enrollment: 22 August 2014]

*Consideration of Water as a Determinant of Health Capability*, Dr. Rhyddhi Chakoborty, India (MBGPH) [Enrollment: 11 April 2015]

*Food safety knowledge, attitudes and practices among consumers in developing countries*, Olumide Odeyami, Nigeria (MBGPH) [Enrollment: 18 April 2015]

*The Status of the Third Gender in Tamil Literature and the Current Scenario in Selected Districts of South Tamil Nadu*, Dr. Michael Anjello Rajan, India (MBGPH) [Enrollment: 1 November 2014]

### **June 2016 (Istanbul, Turkey)**

*Herding Cats: An Ethical Review for Pre-hospital Emergency Triage, Triage Systems, Tools and Algorithms*, Dr. Hasan Erbay, Turkey (MBGPH) [Enrollment: 4 November 2014]

### **July 2016 (San Carlos, Arizona)**

*Student Stress in Elementary and Middle Schools*, Lalitha Murali, USA (MBGPH) [Enrollment: 22 August 2014]

### **August 2016 (San Carlos, Arizona)**

*Pharmaceutical Incentives and Medical Ethics: Attitudes of Future Doctors of Bangladesh*, Dr. Tonmoy Biswas, Bangladesh (MBGPH) [Enrollment: 2 January 2015]

*Telemedicine with Digital low-cost ECG to provide basic cardio-care in rural areas: Instrumentation and Ethical Aspects*, Dr. Ahmed Raihan Abir, Bangladesh (MPH) [Enrollment: 2 January 2015]

### **October 2016 (San Carlos, Arizona)**

*Challenges in the Gay, Lesbian and Transgender Native American Community*, Endreya M. McCabe, Delaware Nation, United States of America (MPH) [Enrollment: 23 May 2014]

*Linkages of Outcomes in Success and Educational Achievement in Native American Communities*, Lata Sitake, Dakota Nation/Tonga (MBGPH) [Enrollment: 19 December 2014]

### **November 2016 (Yogjakarta, Indonesia)**

*Nurturing Medical Student's Empathy and Compassion throughout Community Service Program*, Dyah Woro Dwi Lestari, Indonesia (MBGPH) [Enrollment: 9 August 2014]

*Exploration of Experience of Javanese People with Schizophrenia with History of Having Involuntary Treatment in Psychiatric Management*, Frilya Rachma Putri, Indonesia (MBGPH) [Enrollment: 17 May 2015]



*Exploration study on Nursing students' first experiences in conducting phenomenological qualitative research among people and families with vulnerabilities in Indonesia*, Septi Dewi Rachmawati, Indonesia (MBGPH) [Enrollment: 9 August 2014]

#### **November 2016 (Kuala Lumpur, Malaysia)**

*Abortion law in Muslim communities: Lack of a comprehensive perspective on harmful pregnancy*, Saeideh Sayari, Iran (MBGPH) [Enrollment: 2 January 2015]

*Blindness as disability: Issues in relationship with human rights and human dignity*, Abbas Kharabi Masouleh, Iran (MBGPH) [Enrollment: 2 January 2015]

*Nurturing Medical Student's Empathy and Compassion throughout Community Service Program*, Tamjida Ahmad, Bangladesh (MBGPH) [Enrollment: 2 January 2015]

*Perception of the Workforce in an Academic Setting as AUSN: How five generations work together*, Margaret Columba M. Baylon, The Philippines (MBGPH) [Enrollment: 4 November 2015]

#### **November 2016, MAAP, the Philippines**

*Ethical Analysis and Situation of Teenage Pregnancy in Irisan Baguio City*, Feby Basco Lunag, The Philippines [Enrollment: 17 May 2015]

*Ethical Issues of Family Presence in the ICU and During Resuscitation*, Joella Molina Estrada, The Philippines [Enrollment: 4 November 2015]

*Ethical concerns on the implementation of Solo Parent Act (RA 8972) in the Philippines* - Ariel Calugay Bacani, The Philippines (MBGPH) [Enrollment: 4 November 2015]

#### **January 2017, Tokyo, Japan**

*Explorations in the Concept of Human Dignity and Family in Japan: Case Studies of Donor Insemination and Organ Transplantation*, Tsuyoshi Sotoya, Japan (MPH) (Enrollment: 9 September 2014)

#### **February 2017, Manila, the Philippines**

*Laudato Si: Awareness, Perspectives, and Consequences on Environmental morale and motivation in a Catholic University*, Chadwick Bastida Tan, the Philippines (MBGPH) (Enrollment: 9 September 2014)

#### **February 2017, London, England**

*Knowledge and Perceptions of HIV and AIDS among higher secondary school students in Dolakha District, Nepal*, Rajendra Khadka, Nepal (MPH) (Enrollment: 9 September 2014)



# Prof. Angelica M. Baylon, Philippines

(AUSN Student ID: 2014008)

Date of Birth/Country of Birth 5, March, Philippines

Ethnic Group/Tribe: Filipino

Attended AUSN lectures in the Philippines, USA, Thailand, Malaysia

Email: [ambaylon@gmail.com](mailto:ambaylon@gmail.com)

Facebook: [www.facebook.com/angelica.baylon](http://www.facebook.com/angelica.baylon)



*Employment status with name and place of employment/Annual income earned*

Maritime Academy of Asia and the Pacific , Mariveles Bataan Philippines 2105

*Before:* President of Philippine Association of Extension Program Implementers Inc ( PAEPI)

*After:* Chairman Emeritus of PAEPI SEC N 2009-10059 ; Appointed as Board of Governors of AUSN; Associate Fellow of Nautical Institute, London; Member of IMAREST or Institute of Marine Engineering Science and Technology, UK; Secretary of IMAREST and Nautical Institute Philippines and Co-Facilitator at Global Maritime Education and Training , Australia

### *Educational Status*

Other degrees: Bachelor in Science major in Chemistry (Cumlaude)

Master of Science in Chemistry (MS Chem.)- PCASTRD/NRCP Scholar

Master in Business Administration (MBA) with highest distinction

Doctor of Philosophy in Educational Administration (PhD) with high distinction

Master in Shipping Business Management (MSBM) – PMMA, outstanding graduate

AUSN Degree: **Master in Bioethics and Global Public Health** (graduated Feb 2016)

Thesis: *Traditional and Health Practices of Indigenous Peoples in the Philippines : Implications to Academic Discourse and MAAP Extension Services Program* defended at Chulalongkorn University, Bangkok, Thailand on 4 February, 2016 and **approved with distinction.**

### *Why I choose to study at AUSN?*

Global faculty members are all scholars and co-students are also coming from the global community

### *Changes in me after I joined AUSN:*

Had widened my perspective and understanding about bioethics, public health in a multi-disciplinary and transdisciplinary perspective and had appreciated various cultures. I gained the knowledge and degree to teach bioethics. I am currently pursuing my second Ph.D. degree, in Bioethics at AUSN.

### *Most Interesting facts about AUSN:*

AUSN provides scholarship to deserving students to provide them the needed knowledge, skills, attitude, experience, competency to make them proficient and more equipped professionally to make the world a better society to live in as it promotes peace and harmony across all nations with no boundaries but working towards a common goal of improving the quality of lives of the people. Bioethics courses provided by AUSN is applicable to all disciplines. All lessons can be further enhanced by enrolled students thus contributing new knowledge in a different and useful perspectives

### *Advice for new students who will join AUSN?*

Opportunity being provided by AUSN must be grabbed by all scholars who would like to further enhance their potentials and capabilities. An opportunity to learn from reputable professors led by Prof Darryl Macer. One would learn at the same time enjoy interacting and contributing to the discussions, visit interesting places, increasing its network of scholarly associates and friends and at the same time earning certificates or a degree with good advocacy. Excellent for professional growth and for the community that we serve.



## Dr. Rhyddhi Chakraborty, India

(AUSN Student ID: 2015024)

**Date of Birth/Country of Birth:** India

**Ethnic Group/Tribe:** Indian

Attended AUSN lectures in India, the Philippines, U.K.

Now: Living in United Kingdom

Email: rhyddhi.chakraborty@gmail.com



**Employment status with name and place of employment/Annual income earned (if willing; USD) (Income not declared)**

**Before:** Not working, based in India

**After:** AUSN Visiting Professor of Philosophy and Global Health; Working in England.

### **Educational Status**

Ph.D. (Philosophy), Indian Institute of Technology Kharagpur, India 2015

M.Phil. (Philosophy), University of Calcutta, Kolkata, India- 2006

M.A. (Philosophy), Banaras Hindu University, Varanasi, India- 2004

AUSN Degree: Master in Bioethics and Global Public Health (graduated May 2016).

Thesis: *Consideration of Water as a Determinant of Health Capability*



### **Why I choose to study at AUSN?**

I was introduced to AUSN by Bangladesh Bioethics Society, of which I am an international member. I chose to study at AUSN, for its combination-hybrid scope, and because the faculty come from many countries. Because of that I can continue to pursue my aspiration of studying Bioethics, even when I moved to United Kingdom from India.

### **Changes in me after I joined AUSN**

Being enrolled in AUSN for MBGPH course enabled me to widen and enhance my knowledge of Bioethics as an interdisciplinary subject. It has also provided me the scope to interact with people from different parts of the world and has also given the opportunity to meet the faculty who are stalwarts in the field of Bioethics and Public Health.

### **Most Interesting facts about AUSN**

The most interesting fact about AUSN is that Prof. Macer keeps an eye on each and every student's progress. I love the intensive courses that AUSN conducts, from time to time, and we get to interact with more and more people in person. I continue to join intensive courses, especially in the U.K. where I moved to.

### **Advice for new students who will join AUSN**

You can get a comprehensive vision of what Bioethics is. But trust me! You would gain more than you have ever imagined.



## Mr. Rimesh Khanal, Nepal

(AUSN Student ID: 2014013)

Date of Birth/Country of Birth: 18 October 1992, Nepal

Ethnic Group/Tribe: Nepalese

Attended AUSN lectures in Mexico, Nepal, Thailand, USA

Now: After graduation I moved to spent time in California, USA, and am in Nepal waiting for the results of my Greencard to live with my spouse who is living in the USA

Email: [rimesh909@gmail.com](mailto:rimesh909@gmail.com)

Facebook: [www.facebook.com/rimesh.khanal](http://www.facebook.com/rimesh.khanal)



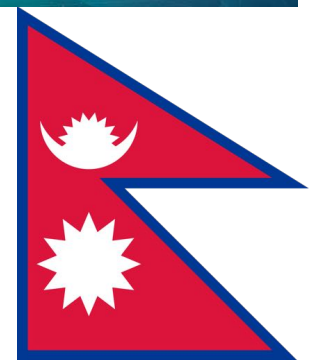
*Employment status with name and place of employment/Annual income earned*

*(if willing; USD) (Income not declared)*

*Before:* President of Youth’s UNESCO Club, Nepal, Non- profit organization

*After:* President of Youth’s UNESCO Club, Nepal, Non- profit organization;

Appointed as Board of Governors of AUSN.



*Educational Status*

Other degrees: Bachelor in Business Studies, Tribhuvan University, Nepal

AUSN Degree: Master in Bioethics and Global Public Health (graduated Feb 2016).

Thesis: *Comparison of Ethical Values of Children and Youth in Nepal and Mexico*

*Why I choose to study at AUSN?*

I choose AUSN because of the environment with excellent educational experts, and inspiring members of the Board of Governors. Being based in the USA. I had a long standing positive relationship with Dr. Darryl Macer and Eubios Ethics Institute through the Youth Peace Ambassadors and Youth Looking Beyond Disaster networks (where I serve on the Board of Governors).

*Changes in me after I joined AUSN:*

After joining AUSN I learnt how to deal with criticism in a positive way in my life, and to benefit from deeper analytical skills that rigorous study and debates in class. Although I was often quite in such debates, I could learn how to reason based on evidence and logic. And I became a more optimistic person. I could learn about wisdom from many different sources of knowledge.

*Most Interesting facts about AUSN*

I love the international conferences that AUSN holds. These gave me an opportunity to see the world and meet new people from many ethnicities and view points. I also had the chance to help co-organize some conferences in my home country, and in the USA, which can inspire many new leaders.

For me the most interesting lecture was the session in the Grand Canyon, where we learnt about Environmental Ethics, with magnificent scenery.

*Advice for new students who will join AUSN?*

New interested students will be make many international friends and these can help host you when will you visit their country, and vice versa. You will get more out of AUSN than you put in, and you can really benefit from being part of AUSN.



## Mr. Olumide A Odeyemi, Nigeria

(AUSN Student ID: 2015025)

Date of Birth/Country of Birth: 11 May 1979, Nigeria

Ethnic Group/Tribe: Yoruba

Living in Australia during time of degree

Now: studying for a PhD at University of Tasmania, in Australia

Email: [oluodeyemi@gmail.com](mailto:oluodeyemi@gmail.com)

Facebook: <https://www.facebook.com/olumide.odeyemi>



*Employment status with name and place of employment/Annual income earned (if willing; USD) (Income not declared)*

*Before:* In Nigeria, then moved to be a doctoral student at the University of Tasmania



### *Educational Status*

Other degrees: MSc in Marine science (marine microbiology and biotechnology), National University of Malaysia

AUSN Degree: Master in Bioethics and Global Public Health.

Thesis: *Food safety knowledge, attitudes and practices among consumers in developing countries*

### *Why I choose to study at AUSN?*

I choose AUSN due to the fact that the it is a “University of choice for those individuals who are committed to community, global leadership, and desire to be leaders in the learned professions”. I aspire to impact my community, be an effective and efficient leader thereby contributing to global peaceful co-existence. Additionally, the uniqueness of the courses and faculty expertise contributes to my desire to study at AUSN

### *Changes in me after I joined AUSN:*

I was able to learn interrelationship of disciplines such as bioethics, environmental science, global public health, biotechnology, science and technology. I was also able to learn diversity of mankind and living things in general culminating in one planet one people because “We are not all the same but we are all equal”

### *Most interesting facts about AUSN*

The flexibility of the lectures which made it possible for busy individuals to still acquire new knowledge. More so, the fact that I am living in Australia gives me the advantage of attending the class at night instead of day time like some other students. It was also avenue to meet and make new global friends.

### *Advice for new students who will join AUSN?*

My advice is that new students should see attending AUSN as an opportunity to gain new knowledge in relation to society and science. It is also avenue to make new global friends of various professional background. The more your personal input, the more the output you will gain from AUSN.





## Dr. Wardatul Akmam (Bangladesh)

(AUSN Student ID 2015014)

Date of Birth/Country of Birth: 19 September 1969, Bangladesh

Ethnic Group/Tribe: Bengali

I was living in Rajshahi, Bangladesh at the time of attaining degree

Now: Professor and Chair, Department of Sociology, University of Rajshahi, Rajshahi, Bangladesh

Email: [akmamw@hotmail.co.jp](mailto:akmamw@hotmail.co.jp) akmamw@ru.ac.bd

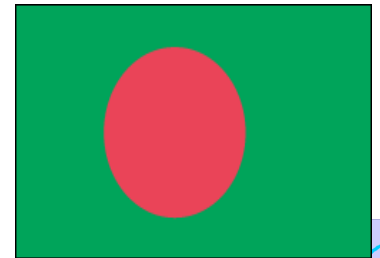


### *Employment status with name and place of employment*

Professor and Chair, Department of Sociology, University of Rajshahi, Rajshahi, Bangladesh

### *Educational Status*

Other degrees: BSS Honours (RU), MSS (RU), MA (McMaster), PhD (Tsukuba)



*AUSN Degree:* Master in Bioethics and Global Public Health (MBGPH).

*Thesis:* Desires of Parents regarding Gender of Children: Study of a Village in Northern Bangladesh

### *Why I choose to study at AUSN?*

I am particularly interested in gender and environment related research issues. I met Prof. Darryl Macer in 1999 at University of Tsukuba, Japan, when I was a PhD student, carrying out research on supplying safe drinking water to the arsenic-hit population in Bangladesh under the supervision of Professor Yoshiro Higano. Then I became interested in the multidisciplinary nature of bioethics and took part in the Sixth and Seventh International Tsukuba Bio-ethics Roundtable held in 2000 and 2002 respectively. Even after I returned to Bangladesh, achieving my PhD degree from University of Tsukuba in 2003, I kept contact with Professor Darryl Macer and was involved with Bangladesh Bioethics Society (BBS) since its inception in 2009. Currently I am a life member and a Vice President of BBS. I joined the MBGPH degree (Combination/Hybrid Program) from AUSN in 2015, and completed the degree in 2016.



### *Changes in me after I joined AUSN:*

I became more aware about environmental degradation and try to be as environment-friendly as possible.

### *Most interesting facts about AUSN*

I enjoyed this mode of study where I was able to interact directly (through Skype) with intellectuals all around the world sitting at home. As I study and teach sociology, going through the MBGPH program helped me significantly in connecting scientific issues to various social phenomena.

### *Advice for new students who will join AUSN?*

My advice to the new students is that they should try to grasp the materials taught as much as possible and enjoy the multidisciplinary nature of the program.



## Prof. Rowena F. Zoilo, Philippines

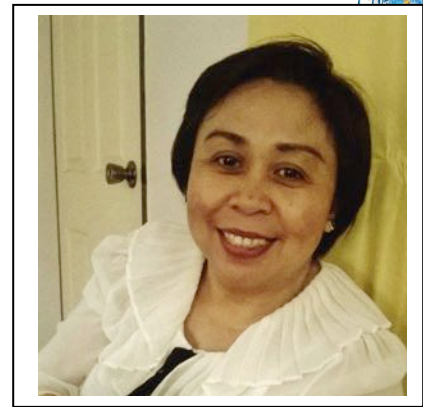
(AUSN Student ID: 2014027)

Date of Birth/Country of Birth: 1February 1968/Philippines

Ethnic Group/Tribe: Filipino

Attended AUSN lectures in the Philippines, USA, Thailand, and Indonesia

Email: [jaszoilo@gmail.com](mailto:jaszoilo@gmail.com)



### *Employment status with name and place of employment*

Bicol University Extension Service Center,

HERRC Building, BU East Campus, Legazpi City, 4500 Philippines

*Position:* Associate Professor III

*Designations:* Head, Consultancy, Linkages and Other Support Services

Member, BU Disaster Risk Reduction and Management Committee

### *Educational Status*

Currently PhD Student in Bioethics, Sustainability and Public Health (AUSN)

Dissertation (In progress): Bioethics in the Philippine Higher Education Institutions

Post Graduate Certificate in Community and Peace (AUSN, May 2015)

Other degrees: Master's Degree in Development Management

Divine Word College of Legazpi, Legazpi City, Philippines, April 15, 2011

Thesis: Bicol University's Environmental Education Initiatives: An Assessment

### *Why I choose to study at AUSN?*

I choose to study at the American University of Sovereign Nations (AUSN) considering its strong partnership with other international schools. Its students are coming from global community, thus giving us a variety and vast discussions on multi-cultural topics and issues. It likewise offers opportunities for higher academic excellence and professional development.

### *Changes in me after I joined AUSN:*

I gained more knowledge in bioethics, sustainability and health relating it to my fields of specialization along environment, disaster management and social sciences. Our visit to other countries and places widened my understanding on society and culture thus sharing it with my students in the Philippines. I also gained more confidence in dealing with others and appreciate people across borders. I am more inspired personally and professionally. I will forever be grateful and proud in joining AUSN and dream of becoming part of its pool of faculty.

### *Most Interesting facts about AUSN:*

AUSN provides wide opportunity for its students to study the global community. The Administration is composed of competent, reliable and knowledgeable leaders who share unlimited ideas among the students. Professors are very friendly and provide more than enough attention, motivation and encouragements to students to continue studying for career growth. The teaching approaches and methodologies used are very appropriate, desirable and acceptable for professional learners like me. The hands on and must see learning experiences on the study of peace, culture, community and the like are looked forward by the students to join a lot of activities.

### *Advice for new students who will join AUSN?*

Be a global leader! Don't miss the opportunity of being an AUSN student. There is more to learn, see and share through intellectual and interactive discussions beyond our boundaries. Established friends, connect, grow then serve in the academic global circle of AUSN.



## Prof. Lana al-Shareeda Le Blanc, USA

(AUSN Student ID: 2015020)

Date of Birth/Country of Birth: 06 July 1971/Iraq

Ethnic Group/Tribe: Arab

Attended AUSN conferences in Thailand

Email: leblanceleonard@gmail.com

Facebook: N/A

### *Employment status with name and place of employment*

Senior Translator, SEATE Translations, Manhattan, KS, USA, 2012

Before: Arabic Language Instructor, United Nations Economic & Social Commission for Asia & the Pacific (UN/ESCAP), Bangkok, Thailand.

After: Appointed as a AUSN Visiting Professor of Social Justice & Modern Standard Arabic, AUSN; Ph.D. candidate/ABD, Bioethics & Global Public Health, AUSN.

### *Educational Status*

Other degrees: Bachelor in Arts, English

Master in Arts, International Relations (Webster University)

AUSN Degree: Master in Bioethics & Global Public Health (graduated March 2016)

Thesis: *A Comparative Study Of Refugee Syrian School Children In Turkey, Lebanon, Jordan, Iraq And Egypt: Out-Of-School Children That Led To The 'Lost Generation'* defended at Chulalongkorn University, Bangkok, Thailand on February 4, 2016 and approved.

### *Why I choose to study at AUSN?*

It's everyone together who works in harmony and their differential cultural backgrounds, religions and beliefs. It is a perfect combination of these elements.

### *Changes in me after I joined AUSN:*

I became a much broader person in my personal and professional outlook. I have moved from Thailand where I lived for a decade, to the United States (I have received my Green Card).

### *Most Interesting Facts about AUSN:*

The teamwork is a hallmark of the university. No one is above anyone else. Everyone unites in making all AUSN persons become a better people. Each person is seen and valued as an important pillar of the university. They are always ready to help and support each other the best way they can. Also, the professors do not teach out of a textbook. They teach from their personal experiences and knowledge.

### *Advice for new students who will join AUSN?*

Work hard, get as much experience as you can from the professors. They are not textbook teachers, but they can add a lot to your personality and career.



Note that further profiles are being added to future editions, and some other profiles are available on the AUSN website ([http:// www.ausn.info](http://www.ausn.info))

For further information please contact:

Ms. Ananya Tritipthumrongchok, President, AUSN Alumni Association (Email: [ananya@eubios.info](mailto:ananya@eubios.info))

Dr. Tonmoy Biswas, General Secretary, AUSN Alumni Association (Email: [tshekhor@yahoo.com](mailto:tshekhor@yahoo.com))

Ms. Lian D'Avignon, President, AUSN Student Association (Email: [Lian.DAvignon@SRPMIC-nsn.gov](mailto:Lian.DAvignon@SRPMIC-nsn.gov))

Ms. Endreya McCabe, Vice-President, AUSN Student Association (Email: [Endreya.McCabe@ihs.gov](mailto:Endreya.McCabe@ihs.gov))

Dr. Darryl Macer, President, AUSN (Email: [provost@ausn.info](mailto:provost@ausn.info))

Prospective Students are welcome to audit classes (Tryout for free)

There is no fee to submit an application to AUSN.